

Unit 5 language around the world Listening and talking

班级_____ 姓名_____ 小组_____

一、学习目标

- 1) Get a taste of different kinds of English and understand the key information of the listening material.
- 2) Grasp the differences of American English and British English in the aspects(方面) of pronunciation, vocabulary, spelling and expression.
- 3) Build up confidence in learning English.

二、重点、难点

1. Key points: explore different kinds of English.
2. Difficulties: Grammar usage, sentence structure, and pronunciation in spoken language.

三、导学流程

1. Lead-in

Which language has the most native speakers in the world—English, Spanish or Chinese? Which comes the second?

2. Pre-listening

What kinds of English do they speak?

3. While-listening

Activity 1: What is the main idea of the talk?

There are _____ around the world.

Activity 2 : Listen to the first part of the talk and answer questions.

1. What are the different kinds of English mentioned?
2. Can people speaking different kinds of English understand each other?
3. In what ways are these kinds of English different from each other?
4. For whom can these differences cause confusion?

Activity3: listen to the second part of the talk. What are the two pairs of words that the student is confused by? Tick them in the boxes.

4. Post-listening

Let's find the differences in American English and British English.

Find out the misunderstanding(课本 65 页第 4 题).

5. Summary

What differences can be found between the American English and British English?

四、用单词的适当形式完成短文

阅读下面材料，在空白处填入适当内容（1 个单词）或括号内单词的正确形式。

The hurricane happened so quickly. I was sitting in my room with my cat, Smartie, on my lap, _____ the roof just flew off. All of _____ sudden, there was sky where the roof had been. The rain was coming down hard and fast. Our street turned into a river in _____ (second).

At first, I was _____ (please) we could stay at home, but soon it got really tough. Without a roof, staying inside was too dangerous. We just had drinking water that was sent _____ us by helicopter, but it was never enough. I just _____ (spend) the days watching the boats going up and down the street and Smartie had disappeared the moment the storm hit.

Living in the open air, we became breakfast, lunch and dinner for the mosquitoes. But Mom encouraged us _____ (see) the good side of things. We had lost our home and every thing, including Smartie.

Although it was only a few days before we _____ (rescue), it felt like months. We were taken to another town. Thankfully, Smartie came home just in time.

Now, one year has passed and I'm back home in New Orleans. We have enough confidence to rebuild our homes and our lives. Now we can _____ (peaceful) watch the stars of New Orleans, their beauty inspiring us and giving us _____ (strong) to move on.

五、完形填空

From Facebook I got to know the Cajun Navy. And there, thousands of selfless volunteers piloted _____ 46 _____ into flooded areas, assisting emergency responders. So I download the app Zello And _____ 47 _____ the Cajun Navy channel. A couple of women who had been taking _____ 48 _____ from victims came on the line at 11:00 am and asked whether anyone could _____ 49 _____ through the night. I said, "I can."

I got two-minute "training" and a "Good luck!".Then I began to answer calls. The first call was from Chad. He was 50 in his house with water up to his chests. He was about to go to his attic (阁楼). I told him to go to his roof 51,so he wouldn't become trapped by the rising water.

I took request after request. Around 4:30 am, I got a request from Sandra whose grandfather lived 52 She was worried because without anyone around, he could not 53 to 911.I assured her that someone would get to him.

But later I learned the Cajun Navy had no boats on the water to help, with the flood so severe. It's no wonder that we had so many people desperately begging for rescue. It looked as if I'd been 54 Seven hours after the calls, we got word that the Cajun Navy was finally 55 to go onto the water. Every 30 minutes, I'd 56 the rescuers of Sandra's grandfather.

At 3:00 pm, Sandra told me that her grandfather was on his way to a rescue center.I let out a huge sigh of 57 I texted Chad at 5:30 pm to see whether he was 58 I got his word "We are safe now".

I'd been awake for 20 hours but wasn't 59,There was no way I could have 60 right then. I didn't know how police officers, firefighters, 911 workers and EMT s did this every day, but I did know I was grateful beyond measures that they did it.

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|----------------------|----------------|---------------|--------------|
| 46. A. trucks | B. planes | C. boats | D. cars |
| 47. A. found | B. changed | C. adjusted | D. deleted |
| 48. A. pictures | B. risks | C. orders | D. calls |
| 49. A. read | B. work | C. write | D. travel |
| 50. A. stuck | B. shot | C. hidden | D. locked |
| 51. A. frequently | B. again | C. slightly | D. instead |
| 52. A. abroad | B. plainly | C. separately | D. together |
| 53. A. break through | B. get through | C. point out | D. burst out |
| 54. A. wandering | B. apologizing | C. lying | D. fighting |

55. A. dropped B. lost C. located D. allowed
56. A. accuse B. approve C. remind D. warn
57. A. pain B. shame C. relief D. regret
58. A. safe B. sick C. sleepy D. terrified
59. A. anxious B. shocked C. conscious D. tired
60. A. attained B. slept C. bothered D. negotiated